Northern Michigan University

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Relay 1

Category: PRIME NUMBERS

What is the 15th prime number?

Pass your answer to PLAYER 2.

Solution. To check that a number is prime, one only needs to check non-divisibility of primes less than or equal to its square root, so for example, one can convince themselves that 43 is prime by showing that it is not divisible by 2 (its not even), nor 3 (the sum of its digits is not a multiple of 3), nor 5 (it doesn't end in 5 or 0).

One compiles the list: 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47. So the 15th prime number is 47.

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Relay 1

Category: QUADRATIC EQUATIONS

Let *n* be the number you receive from PLAYER 1.

Consider the equation $x^2 - nx + k = 0$. You don't know what *k* is, but you do know that -1 is a root of this equation. What is the other root?

Pass your answer to PLAYER 3.

Solution. The number from player 1 is n = 47. Let the unknown root be r. The sum of the two roots of a quadratic $x^2 + bx + c$ is always equal to -b. Therefore, -1 + r = 47. This gives that r = 48.

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Relay 1

Category: PERFECT SQUARES

Let *n* be the number that you receive from PLAYER 2.

If *a* and *b* are positive consecutive odd integers and $a^2 - b^2 = n$, what is *b*?

Pass your answer to PLAYER 4.

Solution. The number from player 2 is n = 48. Since *a* and *b* are consecutive odd integers, a - b = 2. We have:

$$a^{2} - b^{2} = 48$$
$$(a + b)(a - b) = 48$$
$$(a + b) \cdot 2 = 48$$
$$a + b = 24$$

Therefore a = 13 and b = 11.

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Relay 1

Category: PALINDROMES

Let *n* be the number you receive from PLAYER 3.

What is the smallest whole number k for which n^k is **not** a palindrome (in base ten)? Run your answer to the front.

Solution. The number from player 3 is n = 11.

- \cdot 11¹ = 11 is a palindrome (a number that reads the same in both directions)
- $\cdot 11^2 = 121$ is a palindrome
- $\cdot 11^3 = 121 \cdot (10 + 1) = 1210 + 121 = 1331$ is a palindrome
- · $11^4 = 1331 \cdot (10 + 1) = 13310 + 1331 = 14641$ is a palindrome
- $\cdot 11^5 = 14641 \cdot (10 + 1) = 146410 + 14641 = 161051$ is not a palindrome

Threfore k = 5.

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Relay 2

Category: VENN DIAGRAMS

Among a group of students,

15 like English, 5 like Math, and 10 like History.

4 students like English and Math, 8 like English and History, and 2 like Math and History.

1 student likes all three subjects.

5 students don't like any of the three subjects.

How many students are in this group?

Pass your answer to PLAYER 2.

Solution.



There are 22 students in the group.

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Relay 2

Category: Approximations to π

Let *n* be the number you receive from PLAYER 1.

What is $\frac{n}{\pi}$ rounded to the nearest integer?

Pass your answer to PLAYER 3.

Solution. The number from player 1 is n = 22. The approximation $\pi \approx \frac{22}{7}$ is accurate to two decimal places. Therefore $\frac{22}{7} - \frac{1}{100} < \pi < \frac{22}{7} + \frac{1}{100}$. This means:

$$\frac{22}{\frac{22}{7} + \frac{1}{100}} < \frac{22}{\pi} < \frac{22}{\frac{22}{7} - \frac{1}{100}}$$
$$7 - \frac{7}{2207} < \frac{22}{\pi} < 7 + \frac{7}{2193}$$

Therefore $\frac{22}{7}$ rounded to the nearest integer is 7.

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Relay 2

Category: REMAINDERS

Let *n* be the number you receive from PLAYER 2.

A *googol* is the number 1 followed by one hundred zeros. If a googol is divided by *n*, what is the remainder?

Pass your answer to PLAYER 4.

Solution. The number from player 2 is n = 7. A googol is 10^{100} . Take a look at the sequence of remainders when powers of ten are divided by 7.

- \cdot 10¹ has remainder 3.
- $\cdot 10^2$ has remainder 2
- $\cdot 10^3$ has remainder 6
- $\cdot 10^4$ has remainder 4
- $\cdot ~ 10^5$ has remainder 5
- $\cdot 10^6$ has remainder 1
- $\cdot 10^7$ has remainder 3

This sequence repeats every 6 iterations. Since 100 = 6(16) + 4, the remainder when 10^{100} is divided by 7 is the same as when 10^4 is divided by 7. The remainder is therefore 4.

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Relay 2

Category: COINS

Let *n* be the number you receive from PLAYER 3.

I have quarters and dimes on the table, 10 coins in all. I have *n* more quarters than dimes.

What is my total amount of money, in cents?

Run your answer to the front.

Solution. The number from player 3 is n = 4.

Let *q* be the number of quarters and *d* be the number of dimes. We have that q = d + 4 and q + d = 10. These equations give (d + 4) + d = 10, 2d = 6, d = 3. So there are 3 dimes and 7 quarters. The total money (in cents!) is thus 25(7) + 10(3) = 205.

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Relay 3

Category: INFINITE SERIES

Consider the infinite series $1 + \frac{2}{3} + \frac{4}{9} + \frac{8}{27} + \cdots$

Write the sum of this series in the form $\frac{p}{q}$ in lowest terms. What is p + q?

Pass your answer to Player 2.

Solution. We have a geometric series $1 + r + r^2 + r^3 + ...$ with common ratio $r = \frac{2}{3}$. The infinite sum can be obtained:

$$1 + r + r^2 + \dots = \frac{1}{1 - r} = \frac{1}{1 - \frac{2}{3}} = 3 = \frac{3}{1}.$$

Therefore $\frac{p}{q} = \frac{3}{1}$ and so p + q = 3 + 1 = 4.

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Relay 3

Category: CIRCLES AND SQUARES

Let *n* be the number you receive from PLAYER 1.

A square of side length *n* is inscribed in a circle. If the area of the circle is $k\pi$, what is *k*?

Pass your answer to PLAYER 3.

Solution. The number from player 1 is n = 4. A square of side length 4 has a diagonal length of *l* where $l^2 = 4^2 + 4^2$, and so $l = 4\sqrt{2}$. The radius of the circle is therefore $\frac{l}{2} = 2\sqrt{2}$, and so the area of the circle must be $\pi(2\sqrt{2})^2 = 8\pi$. Thus k = 8.

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Relay 3

Category: HAMBURGER PROBLEM

Let *n* be the number that you receive from PLAYER 2.

Andy can eat three times as many hamburgers as Dan. If together they ate *n* hamburgers, how many hamburgers did Andy eat?

Pass your answer to PLAYER 4.

Solution. The number from player 2 is n = 8. Let A, D be the number of hamburgers they eat, respectively. Then 8 = A + D = 3D + D, 8 = 4D, 2 = D, 6 = A.

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Relay 3

Category: CUBIC EQUATIONS

Let *n* be the number you receive from PLAYER 3.

Consider the equation: $x^3 - nx^2 + 11x - n = 0$.

What is the sum of the largest real root and the smallest real root of this equation?

Run your answer to the front.

Solution. The number from player 3 is n = 6. Consider the cubic equation $x^3 - 6x^2 + 11x - 6 = 0$. Let the three roots be $\{r_1, r_2, r_3\}$. We know that the sum of the three roots must be the negative of the coefficient of x^2 , and the product of the three roots must be the negative of the constant coefficient. Therefore:

$$r_1 + r_2 + r_3 = 6$$

$$r_1 r_2 r_3 = 6.$$

We can solve these equations with $\{r_1, r_2, r_3\} = \{1, 2, 3\}$. Therefore the answer is 1 + 3 = 4.