## Problem 5—Advanced Tic-Tac-Toe

To Professor Roy Hinckley, tic-tac-toe is just one big bore; the game is even easier than chess! So, he has invented another version of the game.

The Professor doesn't like the fact that the game is normally played on a square, so his game is played on a rectangle with *r* rows and *c* columns, with *r* and *c* each being at least one. The goal in the Professor's game is to get *k* X's or O's in a row, horizontally, vertically, or diagonally, where  $k \ge 1$  and need not be equal to either *r* or *c*.

Some versions of this game are easier than others to play, but what really captivated the Professor was how many ways there were to win the game. On a traditional 3x3 tic-tac-toe board, there are eight ways to win. However, if the goal is to get 2 in a row on a 3x3 board, there are twenty ways to do this. Despite his remarkable skill with primitive tools, he alas has thus far been unable to build a computer with coconuts and the batteries from the radio, so he needs your help. Given *r*, *c*, and *k*, how many ways are there to win? Note: Be sure you handle all special cases!

**INPUT SPECIFICATION.** Each input case will consist of three unsigned decimal integers inclusively between 1 and 100 representing *r*, *c*, and *k* in that order. The integers may be preceded and/or followed by any number of spaces and will be separated by at least one space. Each input case will be followed by at least one **<EOLN>**. Following the last test case will be a single line consisting of 0 followed by **<EOLN>**. This case signals the end of input and is not to be processed.

<u>OUTPUT SPECIFICATION</u>. The output solutions should appear in the same order as their corresponding input cases. Each solution consists of a single unsigned decimal integer followed by exactly one  $\langle EOLN \rangle$ . This integer should be the number of ways to form *k* in a row on a an *rxc*-board.

## SAMPLE INPUT.

3·3·3<EOLN> 3·3·2<EOLN> 0<EOLN> <EOF>

SAMPLE OUTPUT.

8<EOLN> 20<EOLN> <EOF>